

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

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Trust Key Reader	KB
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This policy should read in conjunction with the Supporting Students with Medical Conditions Policy.

Note:

Covid-19 – Where a student is unable to attend due to critical vulnerability to Covid-19 infection, provision will be put in place to ensure that there is continuity of education.

LEAP Multi Academy Trust aims to support Local Authorities and to ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or enrolled in alternative provision. We recognise that, whenever possible, students should receive their education within their school and the aim of the provision will be to reintegrate students back into school as soon as they are well enough.

We understand that we have a continuing role in a student's education whilst they are not attending school and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

1. Principles of this policy

LEAP Multi Academy Trust / the member school has a duty to support the LA in providing their statutory function in supporting children with healthcare needs who can't attend school.

The LA must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision.

The LA should:

- Provide such education as soon as it is clear that a student will be away from school for 15 days or more, either in one absence or over the course of a school year, and where suitable education is not otherwise being arranged. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the student.
- Ensure the education students receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers in school, and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual students in arranging provision.
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the student and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

The LA should not:

- Have processes or policies in place which prevent a child or young person from getting the right type of provision and a good education.
- Withhold or reduce the provision, or type of provision, for a child because of how much it will cost.
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).
- Have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance.

2. Definitions

Students who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety issues.
- Emotional difficulties or school refusal.
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

Students who are unable to attend mainstream education for health reasons may attend any of the following:

Hospital school: a special school within a hospital setting where education is provided to give continuity whilst the student is receiving treatment.

Home tuition: many LAs have home tuition services that act as a communication channel between schools and students on occasions where students are too ill to attend school and are receiving specialist medical treatment.

Medical PRUs: these are LA establishments that provide education for students unable to attend their registered school due to their medical needs.

3. Responsibilities

The Local Governing Body is responsible for:

- Ensuring arrangements for students who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for students who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of students are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on and off-site activities.
- Ensuring staff with responsibility for supporting students with health needs are appropriately trained.

The Principal is responsible for:

- Working with the Local Governing Body to ensure compliance with the relevant statutory duties when supporting students with health needs.
Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of students.
- Ensuring the arrangements put in place to meet students' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for students with healthcare needs and liaises with parents, students, the LA, key workers, and others involved in the student's care.
- Ensuring the support put in place focuses on and meets the needs of individual students.

- Arranging appropriate training for staff with responsibility for supporting students with health needs.
- Providing teachers who support students with health needs with suitable information relating to a student's health condition and the possible effect the condition and/or medication taken has on the student.
- Providing reports to the Local Governing Body on the effectiveness of the arrangements in place to meet the health needs of students.
- Notifying the LA when a student is likely to be away from the school for a significant period of time due to their health needs.

Each school will have a named member of staff. They are responsible for:

- Dealing with students who are unable to attend school because of medical needs.
- Actively monitoring student progress and reintegration into the school.
- Supplying a student's education providers with information about the child's capabilities, progress, and outcomes.
- Liaising with the Principal, education providers and parents to determine a student's programme of study whilst they are absent from school.
- Encouraging communication between the absent student and their peers.
- Providing a link between students and their parents, and the LA.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of students' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring students are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting students with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their students through the appropriate and lawful sharing of the individual student's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in the school.

Parents are expected to:

- Ensure the regular and punctual attendance of their child at the school where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences without delay.
- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

4. Managing absences

Parents are advised to contact the school on the first day their child is unable to attend due to illness.

Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.

The school will provide support to students who are absent from school because of illness for a period of less than 15 school days by liaising with the student's parents to arrange schoolwork as soon as the student is able to cope with it or part-time education at school. Due consideration will be given to which aspects of the curriculum are prioritised in consultation with the student, their family and relevant members of staff.

For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a school year, the named person with responsibility for students with health needs will notify the LA, who will take responsibility for the student and their education.

Where absences are anticipated or known in advance, the school will liaise with the LA to enable education provision to be provided from the start of the student's absence.

Effective collaboration between all relevant services (LAs, CAMHS, NHS, the school and, where relevant, school nurses) is essential to delivering effective education for students with additional health needs. This applies whether the student is in hospital or at home.

When a student is in hospital, liaison between hospital teaching staff, the LA's alternative provision/home tuition service and the school can ensure continuity of provision and consistency of curriculum.

The LA will set up a personal education plan (PEP) for the student which will allow the school, the LA, and the provider of the student's education to work together.

The school will monitor student attendance and mark registers to ensure it is clear whether a student is, or should be, receiving education other than at school.

The school will only remove a student who is unable to attend school because of additional health needs from the school roll where:

- The student has been certified by a Medical Officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age; and
- Neither the student nor their parent has indicated to the school the intention to continue to attend the school, after ceasing to be of compulsory school age.

A student unable to attend school because of their health needs will not be removed from the register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the student's education.

5. Support for students

Where a student has a complex or long-term health issue, the school will discuss the student's needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the student.

The LA expects all schools and academies to support students with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to students' programmes of study where medical evidence supports the need for those adjustments.

Students admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.

During a period of absence, the school will work with the provider of the student's education to establish and maintain regular communication and effective outcomes.

When a student is considered well enough to return to school, the school will develop a tailored reintegration plan in collaboration with the LA and other relevant colleagues.

The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the student.

For longer absences, the reintegration plan will be developed near to the student's likely date of return, to avoid putting unnecessary pressure on an ill student or their parents in the early stages of their absence.

The school will ensure a welcoming environment is developed and encourage students and staff to be positive and proactive during the reintegration period.

6. Information sharing

It is essential that all information about students with health needs is kept up to date.

All relevant staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed school procedures.

When a student is discharged from hospital or is returning from other education provision, the school will ensure the appropriate information is received to allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition service as appropriate.

7. Training requirements

Staff will be trained in a timely manner to assist with a student's return to school.

Once a student's return date has been confirmed, staff will be provided with relevant training before the student's anticipated return.

Healthcare professionals should be involved in identifying and agreeing with the school the type and level of training required.

Training will be sufficient to ensure staff are confident in their ability to support students with additional health needs.

Exams and assessments

The named member of staff will liaise with the alternative provision provider over planning and examination course requirements where appropriate.

Relevant assessment information will be provided to the alternative provision provider if required. Awarding bodies may make special arrangements for students with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses. Applications for such arrangements will be submitted by the school, or LA if more appropriate, as early as possible.